

基督教粉嶺神召會小學

英文科 — 學生學習及溫習策略

家長錦囊 (一至三年級)

**Strategies for Parents to Help Their Children**

**A. General (平日)**

**1. Before Lessons (課堂前)**

- Ask your child to read over the new unit.  
(請著孩子先閱讀課文一次)

**2. After Lessons (課堂後)**

i. Homework(功課)

- Help your child to set a realistic time limit for their homework.  
(協助孩子訂立實際可行的時限完內成功課)
- Ensure that your child does the required corrections and that he/she understands the reasons for the mistakes.  
(確保孩子完成改正及明白錯誤的原因)
- Read School-based Reading Programme (SBRP) books with your children.  
(與孩子一起閱讀英文圖書)

ii. Revision (溫習)

- Provide a quiet place for your child to do revision.  
(提供一個寧靜的地方給孩子溫習)
- Listen to your child when they are reading aloud.  
(細心聆聽孩子朗讀)

- Read aloud with your children every day.  
(每天與孩子一起朗讀英文)
  - Help them with their spelling, especially before dictation.  
(協助孩子串字，特別是英文默書前)
3. Watch cartoons, programmes with English subtitles or the English Channels.  
(與孩子一起收看英文卡通片及節目)
  4. Have a daily conversation with your child in English. Use common phrases such as, “Good morning”, “Thank you” and “You’re welcome”.  
(每天與孩子以英語作簡單溝通)
  5. Encourage your children to read a book at home in English.  
(鼓勵孩子閱讀英文書)

## **B. Before the exam/test (測考前)**

1. Go through the units with your child, including spelling words, revising grammar items in each unit.  
(與孩子溫習每一課題的重點、語詞、文法)
2. Revise all the exercise books and revision sheets, especially revising the mistakes they have made in each unit.  
(與孩子一起溫習所有練習及工作紙，特別是錯處)
3. Let your child sleep early the night before a test.  
(測考前確保孩子有充足睡眠)
4. Encourage your child to begin studying for the test well in advance.  
(測考前確保孩子有足夠準備)
5. Understand the question types in the test/ exam paper  
(明白測考卷內的試題形式)
  - The followings are the common question types:

(下列是一些常見的題形)

- Reading Comprehension (閱讀理解)
- Vocabulary, Grammar and Usage (字詞、文法及運用)
  - Usage of adjectives (e.g. quick)  
(形容詞的用法)
  - Prepositions (e.g. on, at)  
(介詞)
  - Verb form (e.g. do, is doing, did)  
(動詞的形式)
  - Transformation of sentences  
(句式轉換)
  - Question Words (e.g. What, When, How)  
(問題詞)
- Language Use (語言運用)
  - Matching pictures and descriptions  
(把圖畫及描述句配對起來)
  - Extracting information from posters, short notices, tables etc.  
(從海報、告示、表格、平面圖摘錄資料)
  - Following instructions / directions  
(根據指示回答問題)
  - Responding to signs and symbols, etc.  
(根據標誌或符號作出回應)
- Creative Writing/ Dialogues/ Responses (創意寫作/對話/回應)
  - Filling in the bubbles (填充)
  - Matching exchanges with the pictures, etc. (圖片配對)

- Providing appropriate response in given situations  
(在指定的情況下作出合適的回應)
- short text (短文)
- story writing (故事寫作)

### **C. Strategies for revising reading comprehension (溫習閱讀理解的策略)**

- Ask your child to read the passage and underline all words that he or she doesn't know and highlight the keywords.  
(著孩子在閱讀文章時把不懂的詞語間下及把重點突顯出)
- Ask your child to apply reading strategies learnt in class, i.e. inferencing skills  
(提醒孩子運用閱讀策略，例：推想)
- Remind your child the order of questions may not correspond with the passage.  
Example, the answer to question five may be in paragraph one.  
(提醒孩子問題的次序不一定跟文章段落的次序相同，例：問題五的答案可能在第一段)
- Ask your child to use a dictionary to find the meanings of unknown words  
(鼓勵孩子使用字典找出不懂的詞語的意思)
- Ask your child to write down the Cantonese translation  
(鼓勵孩子寫下中文解釋)

### **D. Strategies for revising writing (溫習寫作的策略)**

- Ask your child to name the different text types. They are: email, story and letters  
(著孩子說出及辨別不同文體，例如電郵、故事、書信)
- Revise the format of each text type.  
(複習每種文體的格式)
- Tell your child to use words that they are familiar with, in the writing. This will minimize errors.

(著孩子在寫作時運用他們已熟悉的字詞，這樣會減少犯錯)

- Tell your child to read over their work once they have finished looking for spelling mistakes.

(提醒孩子在他們完成寫作後須覆閱作品一次，以減少串錯字的機會)